



## Contact

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## Education

### 2023 PhD

Health Sciences Research,  
King's College London

### 2008 MA with distinction

Literature and Medicine with  
distinction, King's College London

### 1997 MSc with distinction

Science Communication,  
Imperial College London

### 1992 BSc (Hons) with distinction

Botany, University of Pretoria,  
South Africa

### 1991 BSc with distinction

Biochemistry and Botany,  
Rhodes University, South Africa

## Awards

**2017:** Students' Academic Choice  
Award winner: best innovation in  
teaching

**2016:** National Teaching Fellowship  
awarded by the Higher Education  
Academy (Advance HE)

**2015:** Imperial College President's  
Medal for Outstanding Contribution to  
Excellence in Teaching

**2015:** Imperial College President's  
Award for Excellence in Teaching

**2015:** Senior Fellowship of the Higher  
Education Academy

**2000:** Imperial College Award for  
Excellence in Teaching

# Giskin Day

PhD, MA, MSc, BSc, BSc (Hons), SFHEA, NTF

I am a motivated, experienced educationalist with expertise in qualitative methods. I am committed to creative approaches in higher education, and enjoy helping others to achieve success and career fulfilment.

## Experience

### Since 2015 (part time since October 2018)

Imperial College London, School of Medicine

#### Principal Teaching Fellow

I am course director for a highly successful intercalated BSc in Medical Sciences with Humanities, Philosophy and Law. We have a five-strong core teaching team and I liaise with over 25 guest lecturers to deliver an innovative, interdisciplinary programme of teaching and assessment. My post is affiliated with the [Medical Education Research Unit](#). In this capacity I played an active role on the organising committee for Transform Medical Education conference held jointly with the Lee Kong Chian Medical School in Singapore. I am an external examiner for two health humanities modules offered by St George's University London and Birkbeck. I reduced my post to 0.5 FTE in 2018 so that I could continue to lead the BSc whilst undertaking Wellcome-funded PhD research (now completed).

### 2013–2015

Imperial College London, Centre for Languages, Culture and Communication

#### Senior Teaching Fellow and Field Leader for Imperial Horizons (Science, Culture and Society)

In addition to the responsibilities outlined below, I led curriculum design, recruitment and implementation for over 30 courses delivered across the College by an interdisciplinary team of about 20 staff.

### 2004–2013

Imperial College London, Department of Humanities

#### Lecturer, humanities co-ordinator and medical humanities pathway director

I taught Science Communication to undergraduates on [Imperial's Horizons](#) programme. I also coordinated a growing number of courses in a range of humanities disciplines. A teaching fellowship in 2003 enabled me to research, design and implement a course for BSc students in Medical Humanities. Responsibilities include liaison with the medical school, researching and developing teaching resources and assessment, managing freelance staff, and lecturing.

## Previous positions

Part-time lecturer, Imperial College London (1998–2009); Part-time lecturer, Birkbeck College (2002–2009); Consultant and Associate Lecturer, Open University (2003–2007); Publications Officer, Science Museum, London (1994–1999); Freelance editor (1998–2003); Production editor, Blackwell Science (1992–1994); Editor, Foundation for Research Development, Pretoria (1992)

## References

### Prof. Sue Smith

Founding Director of the  
Medical Education Research  
Unit, Imperial College London

[sue.smith@imperial.ac.uk](mailto:sue.smith@imperial.ac.uk)

### Prof. Alison McGregor

Head of the MBBS BSc  
Year, Imperial College  
London

[a.mcgregor@imperial.ac.uk](mailto:a.mcgregor@imperial.ac.uk)

### Prof. Dame

Anne Marie Rafferty  
PhD Supervisor, FNMPC,  
KCL

[anne\\_marie.rafferty@kcl.ac.uk](mailto:anne_marie.rafferty@kcl.ac.uk)

## Selected publications

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Leedham-Green K, Wright A and **Day G**. (2023) Narrative Research: From the General to the Particular. In Rees, E. L. and Walker, K. A. (eds) *Starting Research in Clinical Education*, Wiley-Blackwell

Lloyd R, Munro J, Evans K, Gaskin-Williams A, Hui A, Pearson M, Slade M, Kotera Y, **Day G**, Loughlin-Ridley J, Enston C. and Rennick-Eggleston S. (2023) Health Service Improvement using Positive Patient Feedback: Systematic Scoping Review. *PLoS ONE* 18(10): e0275045. <https://doi.org/10.1371/journal.pone.0275045>

Borowicz J, Zhang Z, **Day G** and Pinto da Costa M. (2022). Vaccine Equity in COVID-19: A Meta-Narrative Review. *BMJ Global Health*, 7(12), e009876. <https://doi.org/10.1136/bmjgh-2022-009876>

**Day G**. (2022) Creative Practice: Give It a Go to Grow. *InnovAiT: Education and Inspiration for General Practice* 15(6): 373–74. <https://doi.org/10.1177/17557380211061601>.

**Day G**. et al. (2021) An Outbreak of Appreciation: A Discursive Analysis of Tweets of Gratitude Expressed to the National Health Service at the Outset of the COVID-19 Pandemic, *Health Expectations*, 25(1), pp. 149–162. doi: [10.1111/hex.13359](https://doi.org/10.1111/hex.13359).

**Day G**. (2021) Reflecting on Encountering Pain. Padfield D, and Zakrzewska J M (eds) *Encountering Pain: Hearing, Seeing, Speaking*. London: UCL Press.

**Day G**., Robert, G. and Rafferty, A. M. (2020) Gratitude in Health Care: A Meta-narrative Review, *Qualitative Health Research*, 30(14), pp. 2303–2315. doi: [10.1177/1049732320951145](https://doi.org/10.1177/1049732320951145).

**Day G**. (2020) Enhancing Relational Care through Expressions of Gratitude: Insights From a Historical Case Study of Almoner–Patient correspondence, *Medical Humanities*, 46(13), pp. 288–298. doi: [10.1136/medhum-2019-011679](https://doi.org/10.1136/medhum-2019-011679).

Harvey P., Chiavaroli N. and **Day G**. (2020) Arts and Humanities in Health Professional Education In: Nestel, D. et al. *Clinical Education for the Health Professions: Theory and Practice*, Springer <https://doi.org/10.1007/978-981-13-6106-7>

**Day G**. (2019) Creating Immersive Experiences, in Whitton N. and Moseley A (eds), *Playful Learning: Events and Activities to Engage Adults*, Routledge

**Day G** (2016) Establishing a Pulse: Arts for Reflection, Resilience, and Resonance in STEM Education, *International Journal of Social, Political, and Community Agendas in the Arts*, Vol: 11 (4)

## Selected talks and conferences

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**Day, G**. (21 August 2023) invited workshop on play and creativity for science communication, Stellenbosch University

**Day, G**. (19 July 2023) invited keynote, Care in precarious times: how patient stories foster motivation and meaning in our teaching (online conference)

**Day, G**. (6 July 2023) invited keynote, Playful Learning Conference, Leicester

**Day, G**. (13 January 2023) Attitudes to gratitude: affect and effect in the voluntary hospital system, Feeling in the Long Nineteenth Century conference, Cambridge University (**awarded best paper prize**)

**Day, G**. (11–12 November 2022) Steering committee member, symposium chair and workshop leader on using patient narratives in clinical education, Transforming Medical Education conference, London

**Day, G**. and Pederson, M. (20 October 2022) Playful learning: how to get started, *Times Higher Education Campus* <https://www.timeshighereducation.com/campus/playful-learning-how-get-started>

**Day, G**. (7 June 2022) ‘How do you thank someone for saving your child’s life?’ Gratitude in the documentary series *Hospital*, 3rd Annual Post-graduate Research Conference, Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care, King’s College London (**awarded most innovative paper and most memorable paper prizes**)

**Day, G**. (17 February 2022) invited speaker, ‘Medical Humanities Program Starter Toolkit’, SingHealth Duke-NUS Medicine Academic Clinical Programme

**Day, G**. (5–11 November 2018) Invited academic visitor and speaker at Transforming Medical Education conference, Lee Kong Chang Medical School, NTU, Singapore.

**Day, G**. (July 2018) Various speaking and teaching engagements as an invited academic visitor, Monash Medical School and Melbourne University, Australia.